

**2020 Sample Application:
If applying to Yale Young African Scholars (YYAS)**

PAGE 1: Eligibility

PLEASE NOTE: The YYAS application is designed to save as you go, and you do NOT need to complete it all in one sitting. If you scroll down to the bottom of the page and click "Continue" OR if you click on any other application page title (e.g., Eligibility) on the left-hand menu, then it will auto-save your work.

Please review the eligibility criteria for Yale Young African Scholars (YYAS) provided below.

Please read this carefully and answer the questions below to verify your eligibility. On the next page, you will be able to indicate the specific session you are applying to.

Questions about Eligibility? Please [contact YYAS](#).

Yale Young African Scholars (YYAS)

In order to apply to YYAS, applicants MUST fulfill ALL of the following requirements:

- **Age:** Be at least 14 years old by February 12, 2020
- **English Fluency:** Be able to participate in a rigorous academic curriculum conducted in English
- **Citizenship:** Be a citizen or permanent resident of an African country
- **School Location:** Currently attend school in an African country
- **HAVE** one term to one full year of secondary school to complete after August 31, 2020
- **NOT** have graduated from secondary school
- **NOT** be a university student
- **NOT** be a YYGS or YYAS alumnus/a (If YYAS alumnus/a, you can apply to YYGS if eligible)

Required Components:

- Activities list
- One 500-word essay and two short essay responses
- Transcript or grade reports for each year of secondary school
- One letter of recommendation
- National Exam scores, if available, should also be submitted

All required components must be submitted by **February 12, 2020 at 11:59pm EST**.

Eligibility Verification: YYAS

- No, I DO NOT meet ALL of the YYAS requirements.
- Yes, I meet ALL of the YYAS eligibility requirements listed above.

Dual Application to YYAS & Yale Young Global Scholars (YYGS)

YYAS applications from students who will be between 16-18 years old by July 19, 2020 have the option to be reviewed and considered for both YYAS and YYGS.

YYAS is a one-week program in August 2020 on the African continent with free tuition that offers financial assistance for travel to the program to qualified high-achieving, low-income (HALI) students between 14-18 years old. YYAS typically offers admission to around 300 applicants.

YYGS is a two-week program in July 2020 on Yale's campus in New Haven, CT, USA that offers need-based financial aid (up to full tuition coverage) to qualified high-achieving, low-income (HALI) students between 16-18 years old, and helps those students fundraise to cover travel. YYGS typically offers admission to around 2,400 applicants.

Please review the options below and select whether or not you would like to be considered for both YYAS and YYGS.

- YES, please consider me for both YYAS and YYGS.
- NO, please consider me for only YYAS.

PAGE 2: Session Selection

YYAS Location Preference

Ghana: Sunday, July 26 - Sunday, August 2, 2020*

Kenya: Saturday, August 8 - Saturday, August 15, 2020*

Zimbabwe: Wednesday, August 19 to Wednesday, August 26, 2020*

***Please Note:** YYAS is in the process of confirming session dates. YYAS applicants can still indicate tentative session preferences, and will be emailed further information once dates are finalized.

First Choice:

- Ghana
- Kenya
- Zimbabwe

Second Choice:

- Ghana
- Kenya
- Zimbabwe
- I want to be considered for my first choice only.

YYGS Session Preference

Below are the 2020 YYGS session offerings grouped by the dates when each session runs. You may click on the hyperlinked titles to review session descriptions. Please indicate up to three (3) session topic and/or date preferences.

Questions about Session/Date Preference? Please [contact YYAS](#).

Session I: June 21 - July 3, 2020

- [Biological & Biomedical Science \(BBS I\)](#)
- [Literature, Philosophy, & Culture \(LPC I\)](#)
- [Politics, Law, & Economics \(PLE I\)](#)
- [Solving Global Challenges \(SGC I\)](#)

Session II: July 5 - July 17, 2020

- [Biological & Biomedical Science \(BBS II\)](#)
- [Literature, Philosophy, & Culture \(LPC II\)](#)
- [Politics, Law, & Economics \(PLE II\)](#)
- [Solving Global Challenges \(SGC II\)](#)

Session III: July 19 - July 31, 2020

- [Applied Science & Engineering \(ASE III\)](#)
- [Literature, Philosophy, & Culture \(LPC III\)](#)
- [Politics, Law, & Economics \(PLE III\)](#)
- [Solving Global Challenges \(SGC III\)](#)

Topic Preference

How many session preferences would you like to indicate?

- 1 - Please consider me for my first choice session ONLY
- 2 - Please consider me for my first and second choice sessions ONLY
- 3 - Please consider me for my first, second, and third choice sessions

First Preference

- Applied Science & Engineering (ASE)
- Biological & Biomedical Science (BBS)
- Literature, Philosophy, & Culture (LPC)
- Politics, Law, & Economics (PLE)
- Solving Global Challenges (SGC)

Second Preference

- Applied Science & Engineering (ASE)
- Biological & Biomedical Science (BBS)
- Literature, Philosophy, & Culture (LPC)
- Politics, Law, & Economics (PLE)
- Solving Global Challenges (SGC)
- I want to be considered for my first choice only.

Third Preference

- Applied Science & Engineering (ASE)
- Biological & Biomedical Science (BBS)
- Literature, Philosophy, & Culture (LPC)
- Politics, Law, & Economics (PLE)
- Solving Global Challenges (SGC)
- I want to be considered for my first and second choices only.

Please explain why you chose the session(s) above, including your reasoning for how you ranked each session. (100 Words)

Date Preference

Which dates are you AVAILABLE to attend YYGS? Please select all that apply.

- Session I (June 21 - July 3)
- Session II (July 5 - July 17)
- Session III (July 19 - July 31)

Which session dates would be your FIRST CHOICE preference to attend YYAG? Please select only one.

- Session I (June 21 - July 3)
- Session II (July 5 - July 17)
- Session III (July 19 - July 31)

Please explain your responses above, including both your availability across all three session dates as well as your first choice session dates. (100 Words)

PAGE 3: Personal Information

Name

First (Given/Prénom):

Middle (If any):

Last (Surname/Family Name):

Suffix (e.g., Jr., Sr., I, II, III):

Addresses

Permanent (Home) Address

Country

Street Address

City

State

Postal Code

Mailing Address

Country

Street Address

City

State

Postal Code

Valid From (optional)

Valid Until (optional)

Email Address

Current Email

Telephone Numbers (example +2127777777)

Home Phone

Mobile Phone

Biographical Information

Birthdate

Citizenship Information

Primary Citizenship

Dual Citizenship (if applicable)

PAGE 4: Family Information

Parent/Guardian 1

Please enter the information for the adult who is primarily responsible for your custody and care here. This is likely your parent or legal guardian.

Gender

Please Select

Female Male Other

If other, how do you identify?

Gender Pronouns

Please Select

He/Him/His She/Her/Hers They/Them/Theirs Other

If other, what are your preferred pronouns?

Relationship

- Mother
- Father
- Guardian/Other

Parent/Guardian 1: Name

First (Given)

Middle (if any)

Last (Surname)

Is parent/guardian 1 living?

- Yes
- No

Does parent/guardian 1 have custody?

- Yes
- No

Parent/Guardian 1: Home Address

- Same as my permanent address
- Same as my mailing address
- Add a new address

Parent/Guardian 1: Contact Information

Email*

***NOTE: Please provide the best email address for YYAS/YYAS staff to use to send important materials that will need to be completed by your parent/guardian.**

Primary Phone Number

Primary Phone Type

Cell Home Work

Add alternative phone number?

- Yes
- No

Education Level

- Graduate/Professional Degree
- Bachelor Degree
- Some College/University
- High School Graduate
- Some High School or Less

Is parent/guardian 1 employed?

- Yes*

No

*If "Yes," Occupation?

*If "Yes," Name of Company/
Organization?

Parent/Guardian 2

If you only have knowledge of one parent/guardian, please leave the Parent/Guardian 2 section blank. Otherwise, please complete this section. Questions? Please [contact us](#).

Relationship

Mother

Father

Guardian/Other

Parent/Guardian 2: Name

First (Given)

Middle (if any)

Last (Surname)

Is parent/guardian 2 living?

Yes

No

Does parent/guardian 1 have custody?

Yes

No

Parent/Guardian 2: Home Address

Same as my permanent address

Same as my mailing address

Add a new address

Parent/Guardian 2: Contact Information

Email

Primary Phone Number

Primary Phone Type

Cell Home Work

Add alternative phone number?

Yes

No

Education Level

Graduate/Professional Degree

Bachelor Degree

Some College/University

High School Graduate

Some High School or Less

Is parent/guardian 2 employed?

- Yes*
- No

*If "Yes," Occupation?

*If "Yes," Name of Company/
Organization?

PAGE 5: Household Information

General Information

Whom do you live with permanently?

- Parent/Guardian 1
- Parent/Guardian 2
- Parent/Guardian 1 and 2
- Other

Total number of adults age 19 or older currently living in your home?

Total number of children (including you) age 18 or younger currently living in your home?

Please use this space to describe the total number of people currently living in your home (if you feel this could use further explanation).

Do you have any siblings?

- Yes
- No

If yes, how many siblings?

- 1
- 2
- 3
- 4
- 5
- 6
- 7 or More

Sibling Information (will be asked for each sibling)

Name:

Relationship

- Brother
- Sister
- Half-brother
- Half-sister
- Step-brother
- Step-sister

Age:

Education level

- Graduate/Professional Degree
- Bachelor Degree
- Some College/University
- High School Graduate
- Some High School or Less

Is this sibling a YYAS or YYAS alumnus/a?

- Yes, they are a YYAS alumnus/a
- Yes, they are a YYAS alumnus/a
- Yes, they are an alumna/us of both YYAS and YYAS
- Yes, but I can't remember which program they did
- No, they never participated in YYAS or YYAS

I don't know

Additional Household Members

Any additional relatives/members in your household?

- Yes
 No

If “Yes,” please list additional members (Name, Relationship, Age)

PAGE 6: Education

Instructions:

1. List your current secondary school and include any secondary school(s) you have attended in the past.
2. Upload a transcript from your current school. Transcripts with markings or erasures will not be considered.
3. Submit transcripts from previous secondary schools if you have been enrolled in your current school for less than one year.

Transcripts are also known as school report, grade report or term report.

Current Secondary School

YYAS does not require TOEFL or other English proficiency exam score, but applicants who do not attend an English-medium school may be contacted with a request to schedule a phone interview with the YYAS admission committee.

Current Grade Level

What grade level or class year are you currently in?

- | | | | |
|-----------------------------------|---|-----------------------------------|---|
| <input type="checkbox"/> Grade 9 | <input type="checkbox"/> Junior | <input type="checkbox"/> Year 10 | <input type="checkbox"/> Senior High School 1 |
| <input type="checkbox"/> Grade 10 | <input type="checkbox"/> Secondary School 3 | <input type="checkbox"/> Year 11 | <input type="checkbox"/> Senior High School 2 |
| <input type="checkbox"/> Grade 11 | <input type="checkbox"/> Senior | <input type="checkbox"/> Year 12 | <input type="checkbox"/> Senior High School 3 |
| <input type="checkbox"/> Grade 12 | <input type="checkbox"/> Secondary School 1 | | |
| | <input type="checkbox"/> Senior | <input type="checkbox"/> Senior 4 | <input type="checkbox"/> Form 2 |
| | <input type="checkbox"/> Secondary School 2 | <input type="checkbox"/> Senior 5 | <input type="checkbox"/> Form 3 |
| | <input type="checkbox"/> Senior | <input type="checkbox"/> Senior 6 | <input type="checkbox"/> Form 4 |
| | <input type="checkbox"/> Secondary School 3 | | <input type="checkbox"/> Form 5 |
| | | | <input type="checkbox"/> Form 6 |
| | | | <input type="checkbox"/> Other |

If “Other,” please specify:

Current School Name

When writing the name of your school:

- **Begin typing** your school name as written on your school report.
- **If your school name is in our drop-down list**, please stop typing and select it.
- **If your school name is NOT in the drop-down list**, please finish typing the full school name exactly as it appears on your report.
- Please **DO NOT ABBREVIATE** your school name.

Full School Name

Current School Information

School Country

School City

School Email (if available)

School Website (if available)

School Telephone Number

When did you start attending this secondary school? (Month, Year)

Is English the primary language of instruction at school?

- Yes
- No

Does your school have career or university guidance advisor?

- Yes
- No

Please select the answer that best describes your school

- Mission/Religious School
- Private School
- Public/Government School

Where is your school is located?

- Rural (FAR from a city)
- Suburban (NEAR a city)
- Urban (IN a city)
- Other

If "Other," please explain:

What type of school is this?

- Boarding school
- Day school

When will you graduate from this secondary school? (Month, Year)

Current School Fees

Do your parents pay for your school fees?

- Yes
 No

If “No,” please specify the source (Example: Uncle, Award, School scholarship)

Have you ever missed two weeks or more of school due to an inability to pay school fees?

- Yes
 No

Current Secondary School Transcript(s)

Please upload transcript(s) or grade report(s). If you have O-level or national exam results you should include them with the transcript or grade report.

Add another (previous) school?

- Yes (if yes, all the same Page 6 information will be asked again for the school you add)
 No

Awards

List any previous honors, awards, scholarships, fellowships, or recognitions and the date received.

PAGE 7: English Fluency Test Scores (Optional)

Instructions: Submitting English Fluency Test scores is not a requirement to apply. This portion of the application is **optional**.

If you choose to submit your English Fluency Test scores, you must upload a copy of your score results and report your score information below. YYAS accepts the [Cambridge English Language Assessment](#) (Cambridge English), [Duolingo English Test](#) (Duolingo), [International English Language Testing System](#) (IELTS), [Pearson Test of English Academic](#) (PTE Academic), and/or [Test of English as a Foreign Language](#) (TOEFL).

Applicants who do not attend an English-medium school (a school that teaches all of its core subjects in English) are encouraged to submit these scores if they are available; however, this is not a requirement.

If you choose to submit your English Fluency Test scores, then you may submit as many test scores as you like.

Questions about English Fluency Tests. Please [contact YYAS](#).

Date	Type
Add Test	

Acceptable formats are .pdf, .doc, and .docx. If you would like to submit multiple score reports, please combine them into a single .pdf file or word document and upload the file.

PLEASE NOTE: YYAS will only accept Cambridge English, Duolingo, IELTS, PTE Academic, and/or TOEFL scores, and any/all other score reports submitted will be deleted.

PAGE 8: Recommendations

General instructions: Your recommender(s) will receive an email containing a link with options to either complete a standardized form or submit a letter of recommendation, which should be written on institutional letterhead. Recommendation(s) **MUST** be submitted by your recommender to ensure confidentiality and authenticity. **You may not submit your own recommendation(s).**

You should follow up with your recommender(s) and kindly remind them of your request as the deadline approaches. Please have your recommender(s) check their spam folder if they cannot find the email. You will receive an email confirmation after each recommendation has been submitted. The deadline to submit is **February 12, 2020 at 11:59 PM EST.**

Recommendations from parents/guardians, siblings, relatives, family friends, and/or paid private tutors/counselors will NOT be accepted.

One recommendation must be submitted by a teacher, and you are encouraged to request this from a teacher at your school who knows you well and has taught you in an academic subject.

Name	Status
Add Recommender	

PAGE 9: Activities List

To help us better understand your life outside of the classroom, please start by listing one experience that is most meaningful to you. This can be an **extracurricular activity, community involvement, family responsibility, or other pursuit.**

Activity 1

Type

- | | | |
|---|--|--|
| <input type="checkbox"/> Academic | <input type="checkbox"/> Debate/Speech | <input type="checkbox"/> Religious |
| <input type="checkbox"/> Art | <input type="checkbox"/> Environmental | <input type="checkbox"/> School Spirit |
| <input type="checkbox"/> Athletics | <input type="checkbox"/> Family Responsibilities | <input type="checkbox"/> Science/Math |
| <input type="checkbox"/> Cadet Corps/Junior R.O.T.C. | <input type="checkbox"/> Foreign Language/
Foreign Exchange | <input type="checkbox"/> Student Government/Politics |
| <input type="checkbox"/> Community Service/
Volunteer Work | <input type="checkbox"/> Internship/Career-Oriented | <input type="checkbox"/> Theater/Drama |
| <input type="checkbox"/> Computer/Technology | <input type="checkbox"/> Journalism/Publication | <input type="checkbox"/> Work (Paid) |
| <input type="checkbox"/> Cultural | <input type="checkbox"/> LGBT | <input type="checkbox"/> Other |
| <input type="checkbox"/> Dance | <input type="checkbox"/> Music | |

Date Started (Month, Year)

Date Ended (Month, Year) – If Applicable

Currently participating in this activity?

- Yes
- No

Hours per week

Activity/Organization Name (65 characters maximum)

Position (65 characters maximum)

Description (130 characters maximum)

Why is this activity most meaningful to you? (100 words maximum)

Additional Activities

In addition to the activity that is most meaningful, you may include up to 2 additional activities that have been particularly important to you.

Number of additional activities?

- 1
- 2
- N/A - Not Applicable

Additional Activity 2 and/or 3 (will be asked for each)

Type

- | | | |
|---|--|--|
| <input type="checkbox"/> Academic | <input type="checkbox"/> Debate/Speech | <input type="checkbox"/> Religious |
| <input type="checkbox"/> Art | <input type="checkbox"/> Environmental | <input type="checkbox"/> School Spirit |
| <input type="checkbox"/> Athletics | <input type="checkbox"/> Family Responsibilities | <input type="checkbox"/> Science/Math |
| <input type="checkbox"/> Cadet Corps/Junior R.O.T.C. | <input type="checkbox"/> Foreign Language/
Foreign Exchange | <input type="checkbox"/> Student Government/Politics |
| <input type="checkbox"/> Community Service/
Volunteer Work | <input type="checkbox"/> Internship/Career-Oriented | <input type="checkbox"/> Theater/Drama |
| <input type="checkbox"/> Computer/Technology | <input type="checkbox"/> Journalism/Publication | <input type="checkbox"/> Work (Paid) |
| <input type="checkbox"/> Cultural | <input type="checkbox"/> LGBT | <input type="checkbox"/> Other |
| <input type="checkbox"/> Dance | <input type="checkbox"/> Music | |

Date Started (Month, Year)

Date Started (Month, Year) – If Applicable

Currently participating in this activity?

Yes

No

Hours per week

Activity/Organization Name (65 characters maximum)

Position (65 characters maximum)

Description (130 characters maximum)

PAGE 10: YVAS Essays

Complete the following essays. The word limits are noted next to each prompt.

****NOTE**** We strongly suggest writing your essays first using writing software (e.g., Microsoft Word, Text Editor, drafted as an email), then copy and paste into the spaces below. **If you time out of your login on this page, then you risk losing the essays you have written here**, so be sure to save them somehow before clicking "Continue" at the bottom of the page.

****PLAGIARISM NOTICE**** Your written responses **MUST** be solely your own work and ideas. **Plagiarism**, either full or in part, will result in your application being withdrawn.

Essay 1

Discuss a popular stereotype that people have about your country. Based on your own experiences, disprove or confirm it. (Maximum: 500 words)

Essay 2

Given the opportunity to have a conversation with a fictional character from a book, film, short story, or any other literary work, who would it be and why? What would you talk about? (Maximum: 150 words)

Essay 3

If you could change one event in your country's history, what would you change, and why? (Maximum: 150 words)

PAGE 11: Travel Grant

INSTRUCTIONS

For students traveling from out of their country of residence to a 2020 YYAS session in either Ghana, Kenya, or Zimbabwe, YYAS offers the opportunity to apply for a need-based Travel Grant. **All students must submit this form by no later than February 12, 2020.** *If you want to request funding, please click "Yes" below. If you want to confirm that you do not need and/or don't qualify for funding, please click "No" below.*

If awarded, a travel grant will cover the entire cost of one (1) roundtrip flight from the nearest major international airport in your country of residence to the host country location and back to the airport of origin. YYAS does not provide visas, and YYAS will not pay for any costs related to the passport and/or immunizations required for foreign travel. YYAS does NOT pay for parents, chaperones, nor teachers who wish to accompany the student participant.

In order to demonstrate financial need and make the strongest case possible for receiving aid, **students are encouraged to provide us with as much information as possible** (the information you provide will be kept confidential).

Note that submission of this form does not guarantee that a student will receive a travel grant. Each request will be reviewed and approved on an individual basis. If awarded, the purchase of each ticket—including the airline of choice, flight route, and city of departure/return—will be up to the discretion of YYAS program staff.

Though our program cannot meet all requests for Travel Grant Assistance, we strive to meet as many requests as we can in a given year. Please note that **if you are assigned to a YYAS session in your country of residence, then you will not be awarded a Travel Grant** (For example, if you are Ghanaian living and schooling in Ghana, and you are admitted to the Ghana program, you will not receive a Travel Grant). Nonetheless, please complete this form if you would need a Travel Grant to attend a session not in your country of residence.

If you choose to apply for a Travel Grant, YYAS will ask you to provide a **Statement of Need and Supporting Documentation**, which can include but is not limited to the following:

- Parent/Legal Guardian's **Bank Statements [PREFERRED]** (Most Recent 3 Months Reflecting Monthly Salary)
- Parent/Legal Guardian's **Employment Status/Income [IF APPLICABLE]** (e.g., Most Recent Pay Stub, Letter from Employer)
- Parent/Legal Guardian's **Additional Income [IF APPLICABLE]** (e.g., Pension, Child Grant)
- **Other Documentation [IF APPLICABLE]**

YYAS reserves the right to request more documentation, if necessary, to help us best understand your demonstrated need.

Would you like to apply for a YYAS Travel Assistance Grant?

- Yes, I would like to be considered for a YYAS Travel Assistance Grant
- No, I do not wish to be considered and/or I do not qualify for a YYAS Travel Assistance Grant

Statement of Need [REQUIRED]

Please upload a statement (.doc, .docx, .txt, .pdf) describing your demonstrated financial need, including any circumstances regarding your household financial status that we should take into account when your travel grant assistance application is reviewed.

Upload

Refugee Status

A refugee is someone who has been forced to flee his or her country because of persecution, war, or violence. A refugee has a well-founded fear of persecution for reasons of race, religion, nationality, political opinion or membership in a particular social group.

Are you a refugee?

- Yes
- No

If "Yes," please explain:

Airport

Refer to this [complete list of Airport names and codes](#) to please specify the correct airport (below).

What major international airport is nearest to your home residence?

What city is the major international airport located in?

Members of Household Wages

Parent/Guardian 1 Monthly Wages

What is the monthly wage of Parent/Guardian 1 (on average, how much money they earn per month), either in local currency (please specify) or US Dollars?

Parent 1 Name

How much money per month? (If none leave blank)

In what currency? (If none leave blank)

Parent/Guardian 2 Monthly Wages

What is the monthly wage of Parent/Guardian 2 (on average, how much money they earn per month), either in local currency (please specify) or US Dollars?

How much money per month? (If none leave blank)

In what currency? (If none leave blank)

Sibling(s) Monthly Wages

What are monthly wages of all siblings (on average, how much money do they collectively earn per month), either in local currency (please specify) or US Dollars?

If none leave blank.

How much money per month? (If none leave blank)

In what currency? (If none leave blank)

Additional Household Monthly Wages

What are monthly wages of all additional household members (on average, how much money do they collectively earn per month), either in local currency (please specify) or US Dollars?
If none leave blank.

How much money per month? (If none leave blank)

In what currency? (If none leave blank)

Parent/Guardian's Supporting Documentation

Applicants requesting Travel Grant Assistance **MUST** provide **at least one** of the following types of Supporting Documentation (see below).

Applicants are strongly encouraged to provide as many pieces of Supporting Documentation as possible to demonstrate their financial need, and to describe any special circumstances in each section.

Which of the follow supporting documents would you like to provide? Please check all that apply.

- Bank Statements [PREFERRED] (Most Recent 3 Months Reflecting Monthly Salary)
- Employment Status/Income [IF APPLICABLE] (e.g., Most Recent Pay Stub, Letter from Employer)
- Additional Income [IF APPLICABLE] (e.g., Pension, Child Grant)
- Other Documentation [IF APPLICABLE]

Bank Statement [PREFERRED]

You can upload multiple files, including supporting documentation for multiple parent/guardian(s).

Upload

Please explain what information this Bank Statement supporting documentation provides and what currency amounts are shown - either in local currency (please specify) or U.S. Dollars (USD).

Employment Status/Income [IF APPLICABLE]

You can upload multiple files, including supporting documentation for multiple parent/guardian(s).

Upload

Please explain what information this Employment Status supporting documentation provides and what currency amounts are shown - either in local currency (please specify) or U.S. Dollars (USD).

Additional Income [IF APPLICABLE]

You can upload multiple files, including supporting documentation for multiple parent/guardian(s).

Upload

Please explain what information this Additional Income supporting documentation provides and what currency amounts are shown - either in local currency (please specify) or U.S. Dollars (USD).

Other Documentation [IF APPLICABLE]

You can upload multiple files, including supporting documentation for multiple parent/guardian(s).

Upload

Please explain what information this Other supporting documentation provides and what currency amounts are shown - either in local currency (please specify) or U.S. Dollars (USD).

Current Secondary School Awards and Expenses

School Name (Entered on Education Page)

School Cost

What is the cost of attendance per year?

Amount per year: (If none leave blank)

In what currency? (If none leave blank)

Additional School Information

Are your school fees paid for by a household member?

- Yes
- No

If "No," who pays for your school fees?

- Another individual
- My school
- An NGO
- Other

For any other household members (if any) who are also currently enrolled in school, please provide:

- their NAME(S)
- their CURRENT SCHOOL of attendance
- their CURRENT GRADE LEVEL
- the AMOUNT SPENT PER YEAR on their school fees, as well as the PERSON(S) RESPONSIBLE for paying their fees.



Need-Based Scholarship/Award

In the past 2 years, were you awarded a need-based scholarship*, award or loan to offset school fees?

*Need-based scholarships are determined by how much your family needs to be able to cover the cost of study.

- Yes
 No

How much did you receive in need-based scholarships, awards, and/or loans per year?

Total amount:

In what currency?



Scholarship/Award/Loan Documentation (IF ANY)

Please upload your Scholarship/Award/Loan supporting documentation.

Upload

Household Assets and Expenses

Currently, does your family (at the permanent address of your parent/guardian) RENT or OWN their home?

- Pay Rent
 Own Home and Make Payments (Loan/Mortgage)
 Both Pay Rent and Make Payments to Home
 Don't Pay Rent and Have No Home Payments

Rent

What is the total cost of the RENT (not including utilities) per month? Enter the amount(s) in local currency (please specify) OR U.S. Dollars (USD)

Rent amount per month?

In what currency?

Own Home

What is the total cost of any/all HOME LOAN PAYMENTS per month? Enter the amount(s) in local currency (please specify) OR U.S. Dollars (USD)

Home loan amount per month?

In what currency?

Other Contributions

What is the total contributions per month from individuals/family members not living in the same household? (e.g., a relative who sends money home). Enter the amount(s) in local currency (please specify) OR U.S. Dollars (USD)

Amount per month? (If none leave blank)

In what currency? (If none leave blank)

Family Assets

What is the total amount in cash, savings accounts, and investments your family has?

Total amount:

In what currency?

Car Ownership

Does your family own a car?

- Yes
 No

If yes, what is the make, model, and year of the car(s)?

What is the value of your family's car(s)?

Amount:

In what currency?

Expenses

Please complete the below information. You may either enter the amount(s) in local currency (please specify) OR US Dollars (USD):

How much does your family SPEND ON FOOD per month?

Amount for food:

In what currency?

How much does your family PAY FOR UTILITIES per month? (e.g., gas, electricity, etc.)

Amount for utilities:

In what currency?

How much does your family PAY FOR TRANSPORTATION per month?

Amount for transportation:

In what currency?

Additional Information

Does your family own any the following?

Television

- Yes
 No

Refrigerator

- Yes
 No

Computer

- Yes
 No

Internet Access

Do you have access to the Internet at home?

- Yes
 No

Expected Family Contribution (EFC)

Travel funding is NOT automatically included with an offer of admission to YYAS. **What is the maximum U.S. Dollar or local currency (please specify) amount you and/or your family might be able to contribute to this?** Please provide an estimate, and [contact YYAS](#) with any questions.

MAXIMUM (i.e., highest or largest) amount:

In what currency?

Agreement

I declare to the best of my knowledge and belief the above information is true, correct, and accurately lists all amounts and sources of income received in the timeframes specified.

PAGE 12: Additional Information

The following questions help us to better understand your background and interests.



Access to Technology

Please describe the frequency of your access to the internet (Choose ONE):

- Consistent: you can access the internet most days at your home or school
- Moderate: you can access the internet at a computer lab, library, or office during specific times
- Limited: you have no personal access, but can use it at an internet café, or through a relative or friend
- No access: you have no access to the internet, and do not use it regularly for educational or communication

Do you have access to any of the following technologies (Choose all the apply):

- Computer (desktop, laptop, or tablet) WITH internet
- Computer (desktop, laptop, or tablet) WITHOUT internet
- Mobile Phone (such as a smartphone) WITH internet
- Mobile Phone (such as a flip phone) WITHOUT internet
- Other

Past Academic Programs

Are you a YYAS and/or YYAS Alumni?

- Yes
- No

If “Yes,” please specify the session/location and year you attended:

Have you attended any other academic summer program in the past?

- Yes
- No

If “Yes,” which program(s)?

Language Skills

(You may enter up to three languages)

Language 1

Language proficiency

- Native
- Fluent
- Conversational
- Intermediate
- Beginner

Add a second language?

- Yes
- No

For students whose native language is not English, please describe your experience with all aspects -- reading, writing, listening, and speaking -- of the English language. Examples of experience are formal schooling, immersion program, life experience, etc. (200 word max)

Heard About

How did you hear about YYAS and/or YYAS? Please indicate up to 3 main ways you received information about us.

- | | |
|---|--|
| <input type="checkbox"/> After-School Program/Club | <input type="checkbox"/> Model UN |
| <input type="checkbox"/> Community-Based Organization (CBO)/Nonprofit/NGO | <input type="checkbox"/> Newspaper |
| <input type="checkbox"/> Partner Organization | <input type="checkbox"/> Online search |
| <input type="checkbox"/> Alumni of YYAS/YYAS | <input type="checkbox"/> Social Media (Twitter, Facebook, Instagram, etc.) |
| <input type="checkbox"/> Friend/Peer | <input type="checkbox"/> Yale Student/Alumni |
| <input type="checkbox"/> Parent/Guardian | <input type="checkbox"/> Youtube |
| <input type="checkbox"/> Family (not Parent/Guardian) | <input type="checkbox"/> YYAS Website |
| <input type="checkbox"/> Teacher/Counselor/School Official | <input type="checkbox"/> YYAS Website |
| <input type="checkbox"/> Flyer or Poster | <input type="checkbox"/> Other Website |
| | <input type="checkbox"/> Other |

Please specify:

YYAS Partner - After-School Program/Community Based Organization (CBO)/ Nonprofit/NGO

If you participate in an afterschool program or educational access/enrichment organization, please identify the program you work with most often below:

- | | |
|---|--|
| <input type="checkbox"/> A Better Chance | <input type="checkbox"/> MiSk Organization |
| <input type="checkbox"/> Cristo Rey NY High School | <input type="checkbox"/> Noble Network |
| <input type="checkbox"/> Goodwall | <input type="checkbox"/> QuestBridge |
| <input type="checkbox"/> Hartford Youth Scholars | <input type="checkbox"/> Say Yes |
| <input type="checkbox"/> Island Institute | <input type="checkbox"/> StreetSquash |
| <input type="checkbox"/> Jack Kent Cooke Foundation | <input type="checkbox"/> The Opportunity Network |
| <input type="checkbox"/> Joyce Ivy Foundation | <input type="checkbox"/> The Seren Network |
| <input type="checkbox"/> LEAF | <input type="checkbox"/> WishBone |
| <input type="checkbox"/> Minds Matter | <input type="checkbox"/> Other |

HALI Access Network

If you participate in an organization that is part of the HALI Access Network please identify the organization below:

- Abaarso School
 African Leadership Academy
 African Science Academy
 Ahaspora Young Professionals
 Akili Dada
 Ashinaga
 Bridge2Rwanda
 CMETrust
 COBURWAS
 East African Scholars Fund
 Education Matters
 Edulcodtogo
 Equity Group Foundation
 Imagine Scholar
 Kakenya Center for Excellence
 KenSAP
 Klesis Educational Initiative
 Kucetekela Foundation
 Makomborero
 Nolbed Foundation
 Open Dreams
 OurMoon
 Project Educate
 Rwanda Girls Initiative
 School of St Jude
 SheCan
 TanSAO
 The Aga Khan Academy
 Tujenge Africa Foundation
 UWC Costa Rica
 UWC Waterford
 Windle Trust
 Zawadi Africa Educayion Fund
 Other

Yale Connection

Do you have any connections to Yale? (e.g., previously participated in a program at Yale; attended a Yale-sponsored event; parent/guardian, sibling, or relative affiliated with Yale)

- Yes
- No

Please explain your connection with Yale.

PAGE 13: Student Conduct

Students are required to report any Student Conduct issues (noted below) to YYAS by completing this section of the application. Our staff understands that such issues can arise in a variety of circumstances, and the information you report will be considered in your application with this in mind.

If you report any issues in this section, you may still be able to participate in YYAS. However, failure to report any Student Conduct issues (if applicable) to YYAS will result in your application being denied or withdrawn.

Disciplinary Violations

Have you ever been found responsible for a disciplinary violation at any school, summer program, or job, whether related to academic misconduct or behavioral misconduct, that resulted in your probation, suspension, removal, dismissal, or expulsion?

- Yes
- No

If “Yes,” please provide the approximate date of the incident(s) and explain the circumstances.

Felonies, Misdemeanors, and Infractions

Have you ever been convicted of a misdemeanor, felony, or other crime?

- Yes
- No

If “Yes,” please provide the approximate date of the incident(s) and explain the circumstances.

****NOTE** Should you be admitted to the program and your responses to either of the questions above change between the time of application submission and time of attendance (i.e., a new student conduct issue arises for you during that time), you have a responsibility to inform YYAS staff at African.scholars@yale.edu (please see note at top of page).**

PAGE 14: Certification by Applicant

Applicant: By signing below, I declare that I have spoken with my custodial parent(s) or legal guardian(s) about my application to the YYAS program and that I have made my custodial parent(s) or legal guardian(s) aware of all relevant aspects of the program, including dates, tuition (if applicable), and student responsibilities.

My signature certifies the accuracy and completeness of the information provided. The essays I have submitted are my own work and all the information in my application is, to the best of my knowledge, correct

and honestly presented.

If accepted to the program, I also agree to abide by all laws, including federal, state, and local as well as Yale University and program policies including, but not limited to, adherence to meeting times, curfews, and codes of conduct.

I understand that any violations of Yale policies may result in immediate dismissal from the program and return transportation expenses will be at the expense of myself/parent/legal guardian with no refunds, including housing or tuition fees.

In place of your signature, please type your full legal name:

Page 15: Review

Please review the components of your application below, and be sure to go back and complete any missing information. Once you complete all required information, you can click **Submit Application** at the bottom of the page.

Questions about Review? Please [contact YYAS](#).

We have detected the following errors with your application. These errors must be corrected before submission.

Section	Required Field or Error
e.g., "Essays"	e.g., "Missing one or more essays"

SAMPLE - DO NOT