

**2021 Sample Application:
If applying to Yale Young African Scholars (YYAS)**

PAGE 1: Eligibility

PLEASE NOTE: The YYAS application is designed to save as you go, and you do NOT need to complete it all in one sitting. If you scroll down to the bottom of the page and click "Continue" OR if you click on any other application page title (e.g., Eligibility) on the left-hand menu, then it will auto-save your work.

Please review the eligibility criteria for Yale Young African Scholars (YYAS) provided below.

Please read this carefully and answer the questions below to verify your eligibility. On the next page, you will be able to indicate the specific session you are applying to.

Questions about Eligibility? Please [contact YYAS](#).

Yale Young African Scholars (YYAS)

In order to apply to YYAS, applicants MUST fulfill ALL of the following requirements:

- **Age:** Be at least 14 years old by February 16, 2021
- **English Fluency:** Be able to participate in a rigorous academic curriculum conducted in English
- **Citizenship:** Be a citizen or permanent resident of an African country
- **School Location:** Currently attend school in an African country
- **HAVE** one term to one full year of secondary school to complete after August 31, 2020
- **NOT** have graduated from secondary school
- **NOT** be a university student
- **NOT** be a YYGS or YYAS alumnus/a (If YYAS alumnus/a, you can apply to YYGS if eligible)

Required Components:

- Activities list
- One 500-word essay and two short essay responses
- Transcript or grade reports for each year of secondary school
- One letter of recommendation
- National Exam scores, if available, should also be submitted

All required components must be submitted by **February 16, 2021 at 11:59pm EST**.

Eligibility Verification: YYAS

- No, I DO NOT meet ALL of the YYAS requirements.
- Yes, I meet ALL of the YYAS eligibility requirements listed above.

Dual Application to YYAS & Yale Young Global Scholars (YYGS)

YYAS applications from students who will be between 16-18 years old by July 19, 2021 have the option to be reviewed and considered for both YYAS and YYGS.

YYAS is a one-week program in late July or early August 2021 that will take place virtually via Zoom. YYAS is designed for secondary school students between the ages of 14-18 living on the African continent and is tuition-free for all admitted students. YYAS typically offers admission to around 350 applicants.

YYGS is a two-week program in June or July 2021 on Yale's campus in New Haven, CT, USA that offers need-based financial aid (up to full tuition coverage) to qualified high-achieving, low-income (HALI) students between 16-18 years old, and helps those students fundraise to cover travel. YYGS typically offers admission to around 2,400 applicants. YYGS will decide to run online or in-person by March 5, 2021 ([learn more](#)).

Please review the options below and select whether or not you would like to be considered for both YYAS and YYGS.

- YES, please consider me for both YYAS and YYGS.
- NO, please consider me for only YYAS.

PAGE 2: Session Selection

YYAS Location Preference

This section does not exist for YYAS 2021 since it occurring online due to COVID-19 concerns.

For Dual Applicants - YYGS Session Preference

Below are the 2021 YYGS session offerings grouped by the dates when each session runs. You may click on the hyperlinked titles to review session descriptions. Please indicate up to four (4) session topics and three (3) date preferences.

Questions about Session/Date Preference? Please [contact YYGS](#).

Session I: June 21 - July 3, 2021

- [Innovations in Science & Technology \(IST I\)](#)
- [Literature, Philosophy, & Culture \(LPC I\)](#)
- [Politics, Law, & Economics \(PLE I\)](#)
- [Solving Global Challenges \(SGC I\)](#)

Session II: July 5 - July 17, 2021

- [Innovations in Science & Technology \(IST II\)](#)
- [Literature, Philosophy, & Culture \(LPC II\)](#)
- [Politics, Law, & Economics \(PLE II\)](#)
- [Solving Global Challenges \(SGC II\)](#)

Session III: July 19 - July 31, 2021

- [Innovations in Science & Technology \(IST III\)](#)
- [Literature, Philosophy, & Culture \(LPC III\)](#)
- [Politics, Law, & Economics \(PLE III\)](#)
- [Solving Global Challenges \(SGC III\)](#)

Topic Preference

How many session preferences would you like to indicate?

- 1 - Please consider me for my first choice session ONLY
- 2 - Please consider me for my first and second choice sessions ONLY
- 3 - Please consider me for my first, second, and third choice sessions ONLY
- 4 - Please consider me for my first, second, third, and fourth choice sessions

First Preference

- Innovations in Science & Technology (IST)
- Literature, Philosophy, & Culture (LPC)
- Politics, Law, & Economics (PLE)
- Solving Global Challenges (SGC)

Second Preference

- Innovations in Science & Technology (IST)
- Literature, Philosophy, & Culture (LPC)
- Politics, Law, & Economics (PLE)
- Solving Global Challenges (SGC)
- I want to be considered for my first choice only.

Third Preference

- Innovations in Science & Technology (IST)
- Literature, Philosophy, & Culture (LPC)
- Politics, Law, & Economics (PLE)
- Solving Global Challenges (SGC)
- I want to be considered for my first and second choices only.

Please explain why you chose the session(s) above, including your reasoning for how you ranked each session.
(100 Words)

SHORT ANSWER: We know students have many options for academic enrichment programs to which to apply. **Please explain why you chose to apply for YYGS specifically AND why you would be a great fit for the program.** What will you contribute to YYGS, and what do you hope to take away from YYGS and bring back to impact your community? (100 Words)

Date Preference

Which dates are you AVAILABLE to attend YYGS? Please select all that apply.

- Session I (June 21 - July 3)
- Session II (July 5 - July 17)
- Session III (July 19 - July 31)

Which session dates would be your FIRST CHOICE preference to attend YYGS? Please select only one.

- Session I (June 21 - July 3)
- Session II (July 5 - July 17)
- Session III (July 19 - July 31)

Please explain your responses above, including both your availability across all three session dates as well as your first choice session dates. (100 Words)

PAGE 3: Personal Information

Name

First (Given/Prénom):

Middle (If any):

Last (Surname/Family Name):

Suffix (e.g., Jr., Sr., I, II, III):

Addresses

Permanent (Home) Address

Country

Street Address

City

State

Postal Code

Mailing Address

Country

Street Address

City

State

Postal Code

Valid From (optional)

Valid Until (optional)

Email Address

Current Email

Telephone Numbers (example +2127777777)

Home Phone

Mobile Phone

Biographical Information

Birthdate

Citizenship Information

Primary Citizenship

Dual Citizenship (if applicable)



Gender

Please Select Female Male Other

If other, how do you identify?

Gender Pronouns

Please Select He/Him/His She/Her/Hers They/Them/Theirs Other

If other, what are your preferred pronouns?

PAGE 4: Family Information

Parent/Guardian 1

Please enter the information for the adult who is primarily responsible for your custody and care here. This is likely your parent or legal guardian.

Relationship

- Mother
- Father
- Guardian/Other

Parent/Guardian 1: Name

First (Given)

Middle (if any)

Last (Surname)

Is parent/guardian 1 living?

- Yes
- No

Does parent/guardian 1 have custody?

- Yes
- No

Parent/Guardian 1: Home Address

- Same as my permanent address
- Same as my mailing address
- Add a new address

Parent/Guardian 1: Contact Information

Email*

***NOTE: Please provide the best email address for YYAS/YYAS staff to use to send important materials that will need to be completed by your parent/guardian.**

Primary Phone Number

Primary Phone Type

- Cell
- Home
- Work

Add alternative phone number?

- Yes
- No

Education Level

- Graduate/Professional Degree
- Bachelor Degree
- Some College/University
- High School Graduate
- Some High School or Less

Is parent/guardian 1 employed?

- Yes*
- No

*If "Yes," Occupation?

*If "Yes," Name of Company/
Organization?

Parent/Guardian 2

If you only have knowledge of one parent/guardian, please select 'No Parent/Guardian 2'. Otherwise, please complete this section.

Relationship

- Mother
- Father
- Guardian/Other
- No Parent/Guardian 2

Parent/Guardian 2: Name

First (Given)

Middle (if any)

Last (Surname)

Is parent/guardian 2 living?

- Yes
- No

Does parent/guardian 1 have custody?

- Yes
- No

Parent/Guardian 2: Home Address

- Same as my permanent address
- Same as my mailing address
- Add a new address

Parent/Guardian 2: Contact Information

Email

Primary Phone Number

Primary Phone Type Cell Home Work

Add alternative phone number?

- Yes
- No

Education Level

- Graduate/Professional Degree
- Bachelor Degree
- Some College/University
- High School Graduate
- Some High School or Less

Is parent/guardian 2 employed?

- Yes*
- No

*If "Yes," Occupation?

*If "Yes," Name of Company/
Organization?

General Information

Whom do you live with permanently?

- Parent/Guardian 1
- Parent/Guardian 2
- Parent/Guardian 1 and 2
- Other

Total number of adults age 19 or older currently living in your home?

Total number of children (including you) age 18 or younger currently living in your home?

Please use this space to describe the total number of people currently living in your home (if you feel this could use further explanation).

Do you have any siblings?

- Yes
- No

If yes, how many siblings?

- 1
- 2
- 3
- 4
- 5
- 6
- 7 or More

Sibling Information (will be asked for each sibling)

Name:

Relationship

- Brother
- Sister
- Half-brother
- Half-sister
- Step-brother
- Step-sister

Age:

Education level

- Graduate/Professional Degree
- Bachelor Degree
- Some College/University
- High School Graduate
- Some High School or Less

Is this sibling a YYAS or YYAS alumnus/a?

- Yes, they are a YYAS alumnus/a
- Yes, they are a YYAS alumnus/a
- Yes, they are an alumna/us of both YYAS and YYAS
- Yes, but I can't remember which program they did
- No, they never participated in YYAS or YYAS
- I don't know

Additional Household Members

Any additional relatives/members in your household?

- Yes
- No

If "Yes," please list additional members (Name, Relationship, Age)

PAGE 6: Education

Instructions:

1. List your current secondary school and include any secondary school(s) you have attended in the past.
2. Upload a transcript from your current school. Transcripts with markings or erasures will not be considered.
3. Submit transcripts from previous secondary schools if you have been enrolled in your current school for less than one year.

Transcripts are also known as school report, grade report or term report.

Current Secondary School

YYAS does not require TOEFL or other English proficiency exam score, but applicants who do not attend an English-medium school may be contacted with a request to schedule a phone interview with the YYAS admission committee.

Current Grade Level

What grade level or class year are you currently in?

- | | | | |
|-----------------------------------|---------------------------------|-----------------------------------|---|
| <input type="checkbox"/> Grade 9 | <input type="checkbox"/> Junior | <input type="checkbox"/> Year 10 | <input type="checkbox"/> Senior High School 1 |
| <input type="checkbox"/> Grade 10 | Secondary School 3 | <input type="checkbox"/> Year 11 | <input type="checkbox"/> Senior High School 2 |
| <input type="checkbox"/> Grade 11 | <input type="checkbox"/> Senior | <input type="checkbox"/> Year 12 | <input type="checkbox"/> Senior High School 3 |
| <input type="checkbox"/> Grade 12 | Secondary School 1 | | |
| | <input type="checkbox"/> Senior | <input type="checkbox"/> Senior 4 | <input type="checkbox"/> Form 2 |
| | Secondary School 2 | <input type="checkbox"/> Senior 5 | <input type="checkbox"/> Form 3 |
| | <input type="checkbox"/> Senior | <input type="checkbox"/> Senior 6 | <input type="checkbox"/> Form 4 |
| | Secondary School 3 | | <input type="checkbox"/> Form 5 |
| | | | <input type="checkbox"/> Form 6 |
| | | | <input type="checkbox"/> Other |

If "Other," please specify:

Current School Name

When writing the name of your school:

- **Begin typing** your school name as written on your school report.
- **If your school name is in our drop-down list**, please stop typing and select it.
- **If your school name is NOT in the drop-down list**, please finish typing the full school name exactly as it appears on your report.
- Please **DO NOT ABBREVIATE** your school name.

Full School Name

Current School Information

School Country

School City

School Email (if available)

School Website (if available)

School Telephone Number

When did you start attending this secondary school? (Month, Year)

Is English the primary language of instruction at school?

- Yes
 No

Does your school have career or university guidance advisor?

- Yes
 No

Please select the answer that best describes your school

- Mission/Religious School
 Private School
 Public/Government School

Where is your school is located?

- Rural (FAR from a city)
 Suburban (NEAR a city)
 Urban (IN a city)
 Other

If "Other," please explain:

What type of school is this?

- Boarding school
 Day school

When will you graduate from this secondary school? (Month, Year)

Current School Fees

Do your parents pay for your school fees?

- Yes
 No

If "No," please specify the source (Example: Uncle, Award, School scholarship)

Have you ever missed two weeks or more of school due to an inability to pay school fees?

- Yes
 No

Current Secondary School Transcript(s)

Please upload transcript(s) or grade report(s). If you have O-level or national exam results you should include them with the transcript or grade report.

Add another (previous) school?

- Yes (if yes, all the same Page 6 information will be asked again for the school you add)
 No

Awards

List any previous honors, awards, scholarships, fellowships, or recognitions and the date received.

PAGE 7: English Fluency Test Scores (Optional)

Instructions: Submitting English Fluency Test scores is not a requirement to apply. This portion of the application is **optional**.

If you choose to submit your English Fluency Test scores, you must upload a copy of your score results and report your score information below. YYAS accepts the [Cambridge English Language Assessment](#) (Cambridge English), [Duolingo English Test](#) (Duolingo), [International English Language Testing System](#) (IELTS), [Pearson Test of English Academic](#) (PTE Academic), and/or [Test of English as a Foreign Language](#) (TOEFL).

Applicants who do not attend an English-medium school (a school that teaches all of its core subjects in English) are encouraged to submit these scores if they are available; however, this is not a requirement.

If you choose to submit your English Fluency Test scores, then you may submit as many test scores as you like.

Questions about English Fluency Tests. Please [contact YYAS](#).

Date	Type
------	------

[Add Test](#)

Acceptable formats are .pdf, .doc, and .docx. If you would like to submit multiple score reports, please combine them into a single .pdf file or word document and upload the file.

PLEASE NOTE: YYAS will only accept Cambridge English, Duolingo, IELTS, PTE Academic, and/or TOEFL scores, and any/all other score reports submitted will be deleted.

PAGE 8: Recommendations

General instructions: Your recommender(s) will receive an email containing a link with options to either complete a standardized form or submit a letter of recommendation, which should be written on institutional

letterhead. Recommendation(s) MUST be submitted by your recommender to ensure confidentiality and authenticity. **You may not submit your own recommendation(s).**

You should follow up with your recommender(s) and kindly remind them of your request as the deadline approaches. Please have your recommender(s) check their spam folder if they cannot find the email. You will receive an email confirmation after each recommendation has been submitted. The deadline to submit is **February 16, 2021 at 11:59 PM EST.**

Recommendations from parents/guardians, siblings, relatives, family friends, and/or paid private tutors/counselors will NOT be accepted.

One recommendation must be submitted by a teacher, and you are encouraged to request this from a teacher at your school who knows you well and has taught you in an academic subject.

Name	Status
Add Recommender	

PAGE 9: Activities List

To help us better understand your life outside of the classroom, please start by listing one experience that is most meaningful to you. This can be an **extracurricular activity, community involvement, family responsibility, or other pursuit.**

Activity 1

Type

- | | | |
|---|--|--|
| <input type="checkbox"/> Academic | <input type="checkbox"/> Debate/Speech | <input type="checkbox"/> Religious |
| <input type="checkbox"/> Art | <input type="checkbox"/> Environmental | <input type="checkbox"/> School Spirit |
| <input type="checkbox"/> Athletics | <input type="checkbox"/> Family Responsibilities | <input type="checkbox"/> Science/Math |
| <input type="checkbox"/> Cadet Corps/Junior R.O.T.C. | <input type="checkbox"/> Foreign Language/
Foreign Exchange | <input type="checkbox"/> Student Government/Politics |
| <input type="checkbox"/> Community Service/
Volunteer Work | <input type="checkbox"/> Internship/Career-Oriented | <input type="checkbox"/> Theater/Drama |
| <input type="checkbox"/> Computer/Technology | <input type="checkbox"/> Journalism/Publication | <input type="checkbox"/> Work (Paid) |
| <input type="checkbox"/> Cultural | <input type="checkbox"/> LGBT | <input type="checkbox"/> Other |
| <input type="checkbox"/> Dance | <input type="checkbox"/> Music | |

Date Started (Month, Year)

Date Ended (Month, Year) – If Applicable

Currently participating in this activity?

- Yes
 No

Hours per week

Activity/Organization Name (65 characters maximum)

Position (65 characters maximum)

Description (130 characters maximum)

Why is this activity most meaningful to you? (100 words maximum)

Additional Activities

In addition to the activity that is most meaningful, you may include up to 2 additional activities that have been particularly important to you.

Number of additional activities?

- 1
- 2
- N/A - Not Applicable

Additional Activity 2 and/or 3 (will be asked for each)

Type

- | | | |
|---|--|--|
| <input type="checkbox"/> Academic | <input type="checkbox"/> Debate/Speech | <input type="checkbox"/> Religious |
| <input type="checkbox"/> Art | <input type="checkbox"/> Environmental | <input type="checkbox"/> School Spirit |
| <input type="checkbox"/> Athletics | <input type="checkbox"/> Family Responsibilities | <input type="checkbox"/> Science/Math |
| <input type="checkbox"/> Cadet Corps/Junior R.O.T.C. | <input type="checkbox"/> Foreign Language/
Foreign Exchange | <input type="checkbox"/> Student Government/Politics |
| <input type="checkbox"/> Community Service/
Volunteer Work | <input type="checkbox"/> Internship/Career-Oriented | <input type="checkbox"/> Theater/Drama |
| <input type="checkbox"/> Computer/Technology | <input type="checkbox"/> Journalism/Publication | <input type="checkbox"/> Work (Paid) |
| <input type="checkbox"/> Cultural | <input type="checkbox"/> LGBT | <input type="checkbox"/> Other |
| <input type="checkbox"/> Dance | <input type="checkbox"/> Music | |

Date Started (Month, Year)

Date Started (Month, Year) – If Applicable

Currently participating in this activity?

- Yes
- No

Hours per week

Activity/Organization Name (65 characters maximum)

Position (65 characters maximum)

Description (130 characters maximum)

PAGE 10: YVAS Essays

Complete the following essays. The word limits are noted next to each prompt.

****NOTE**** We strongly suggest writing your essays first using writing software (e.g., Microsoft Word, Text Editor, drafted as an email), then copy and paste into the spaces below. **If you time out of your login on this page, then you risk losing the essays you have written here**, so be sure to save them somehow before clicking "Continue" at the bottom of the page.

****PLAGIARISM NOTICE**** Your written responses **MUST** be solely your own work and ideas. [Plagiarism](#), either full or in part, will result in your application being withdrawn.

Essay 1

Discuss a popular stereotype that people have about your country. Based on your own experiences, disprove or confirm it. (Maximum: 500 words)

Essay 2

Given the opportunity to have a conversation with a fictional character from a book, film, short story, or any other literary work, who would it be and why? What would you talk about? (Maximum: 150 words)

Essay 3

If you could change one event in your country's history, what would you change, and why? (Maximum: 150 words)

PAGE 11: Additional Information

The following questions help us to better understand your background and interests.

Access to Technology

Please describe the frequency of your access to the internet (Choose ONE):

- Consistent: you can access the internet most days at your home or school
- Moderate: you can access the internet at a computer lab, library, or office during specific times
- Limited: you have no personal access, but can use it at an internet café, or through a relative or friend
- No access: you have no access to the internet, and do not use it regularly for educational or communication

Do you have access to any of the following technologies (Choose all the apply):

- Computer (desktop, laptop, or tablet) WITH internet
- Computer (desktop, laptop, or tablet) WITHOUT internet
- Mobile Phone (such as a smartphone) WITH internet
- Mobile Phone (such as a flip phone) WITHOUT internet
- Other

Past Academic Programs

Are you a YYAS and/or YYGS Alumni?

- Yes
 No

If "Yes," please specify the session/location and year you attended:

Have you attended any other academic summer program in the past?

- Yes
 No

If "Yes," which program(s)?

Language Skills

(You may enter up to three languages)

Language 1

Language proficiency

- Native
 Fluent
 Conversational
 Intermediate
 Beginner

Add a second language?

- Yes
 No

For students whose native language is not English, please describe your experience with all aspects -- reading, writing, listening, and speaking -- of the English language. Examples of experience are formal schooling, immersion program, life experience, etc. (200 word max)

Heard About

How did you hear about YYAS? Please check all that apply.

- | | |
|---|---|
| <input type="checkbox"/> After-School Program/Club | <input type="checkbox"/> Social Media (Facebook, Instagram, Twitter, YouTube, etc.) |
| <input type="checkbox"/> Community-Based Organization (CBO)/Nonprofit/NGO | <input type="checkbox"/> Yale Student/Yale Alumni/Other Yale Connection |
| <input type="checkbox"/> Alumni of YYGS/YYAS | <input type="checkbox"/> YYAS Website (African Scholars) |
| <input type="checkbox"/> Parent/Guardian/Family | <input type="checkbox"/> YYGS Website (Global Scholars) |
| <input type="checkbox"/> Teacher/Counselor/School Official | <input type="checkbox"/> Other |
| <input type="checkbox"/> Google/Search Engine | |

Please summarize how you heard about YYAS in your own words.

HALI Access Network

If you participate in an organization that is part of the HALI Access Network please identify the organization below:

- Abaarso School African Leadership Academy African Science Academy Ahaspora Young Professionals Akili Dada Ashinaga Bridge2Rwanda CMETrust COBURWAS East African Scholars Fund Education Matters Edulcodtogo Equity Group Foundation Imagine Scholar Kakenya Center for Excellence KenSAP Klesis Educational Initiative Kucetekela Foundation Makomborero Nolbed Foundation Open Dreams OurMoon Project Educate Rwanda Girls Initiative School of St Jude SheCan TanSAO The Aga Khan Academy Tujenge Africa Foundation UWC Costa Rica UWC Waterford Windle Trust Zawadi Africa Educaiyon Fund Other

Yale Connection

Do you have any connections to Yale? (e.g., previously participated in a program at Yale; attended a Yale-sponsored event; parent/guardian, sibling, or relative affiliated with Yale)

- Yes
 No

Please explain your connection with Yale.

PAGE 12: Student Conduct

Students are required to report any Student Conduct issues (noted below) to YYAS by completing this section of the application. Our staff understands that such issues can arise in a variety of circumstances, and the information you report will be considered in your application with this in mind.

If you report any issues in this section, you may still be able to participate in YYAS. However, failure to report any Student Conduct issues (if applicable) to YYAS will result in your application being denied or withdrawn.

Disciplinary Violations

Have you ever been found responsible for a disciplinary violation at any school, summer program, or job, whether related to academic misconduct or behavioral misconduct, that resulted in your probation, suspension, removal, dismissal, or expulsion?

- Yes
 No

If "Yes," please provide the approximate date of the incident(s) and explain the circumstances.

Felonies, Misdemeanors, and Infractions

Have you ever been convicted of a misdemeanor, felony, or other crime?

- Yes
 No

If “Yes,” please provide the approximate date of the incident(s) and explain the circumstances.

****NOTE** Should you be admitted to the program and your responses to either of the questions above change between the time of application submission and time of attendance (i.e., a new student conduct issue arises for you during that time), you have a responsibility to inform YYAS staff at African.scholars@yale.edu (please see note at top of page).**

PAGE 13: Certification by Applicant

Applicant: By signing below, I declare that I have spoken with my custodial parent(s) or legal guardian(s) about my application to the YYAS program and that I have made my custodial parent(s) or legal guardian(s) aware of all relevant aspects of the program, including dates, tuition (if applicable), and student responsibilities.

My signature certifies the accuracy and completeness of the information provided. The essays I have submitted are my own work and all the information in my application is, to the best of my knowledge, correct and honestly presented.

If accepted to the program, I also agree to abide by all laws, including federal, state, and local as well as Yale University and program policies including, but not limited to, adherence to meeting times, curfews, and codes of conduct.

I understand that any violations of Yale policies may result in immediate dismissal from the program and return transportation expenses will be at the expense of myself/parent/legal guardian with no refunds, including housing or tuition fees.

In place of your signature, please type your full legal name:

Page 14: Review

Please review the components of your application below, and be sure to go back and complete any missing information. Once you complete all required information, you can click **Submit Application** at the bottom of the page.

Questions about Review? Please [contact YYAS](#).

We have detected the following errors with your application.
These errors must be corrected before submission.

Section	Required Field or Error
e.g., “Essays”	e.g., “Missing one or more essays”