

**2023 Sample Application:  
If applying to Yale Young African Scholars (YYAS)**

**PAGE 1: Eligibility**

**PLEASE NOTE:** The YYAS application is designed to save as you go, and you do NOT need to complete it all in one sitting. If you scroll down to the bottom of the page and click "Continue" OR if you click on any other application page title (e.g., Eligibility) on the left-hand menu, then it will auto-save your work.

Please review the eligibility criteria for Yale Young African Scholars (YYAS) provided below.

**Please read this carefully and answer the questions below to verify your eligibility.** On the next page, you will be able to indicate the specific session you are applying to.

Questions about Eligibility? Please [contact YYAS](#).

Yale Young African Scholars (YYAS)

**In order to apply to YYAS, applicants MUST fulfill ALL of the following requirements:**

- **Age:** Be at least 14 years old by 1 February 2023
- **English Fluency:** Be able to participate in a rigorous academic curriculum conducted in English
- **Citizenship:** Be a citizen or permanent resident of an African country
- **School Location:** Currently attend school in an African country
- **HAVE** one term to one full year of secondary school to complete after 31 August 2023
- **NOT** have graduated from secondary school
- **NOT** be a university student
- **NOT** be a YYGS or YYAS alumnus/a (If YYAS alumnus/a, you can apply to YYGS if eligible)

**Required Components:**

- Activities list
- One 500-word essay and two short essay responses
- Transcript or grade reports for each year of secondary school
- One Recommender (who will complete YYAS Recommendation Form ONLY)
- National Exam scores, if available, should also be submitted

All required components must be submitted by **1 February 2023 at 11:59pm EST**.

**Eligibility Verification: YYAS**

- No, I DO NOT meet ALL of the YYAS requirements.
- Yes, I meet ALL of the YYAS eligibility requirements listed above.

Dual Application to YYAS & Yale Young Global Scholars (YYGS)

**YYAS applications from students who will be between 16-18 years old by July 16, 2023 have the option to be reviewed and considered for both YYAS and YYGS.**

**YYAS** is a one-week program in July or August 2023, and offers both residential (in Zimbabwe) and online (virtually via Zoom) options. YYAS is designed for secondary school students between the ages of 14-18 living on the African continent. The online program is free for all admitted students, while the residential program includes a program fee to cover meals and operational expenses. YYAS typically offers admission to around 300 applicants.

**YYGS** is a two-week program in June or July 2023, and takes place residentially on Yale's campus in New Haven, Connecticut, USA. YYGS offers need-based financial aid (up to full tuition coverage) to qualified high-achieving, low-income (HALI) students between 16-19 years old, and helps those students fundraise where needed as well. YYGS typically offers admission to around 2,000 applicants.

**Please review the options below and select whether or not you would like to be considered for both YYAS and YYGS.**

- YES, please consider me for both YYAS and YYGS.\*
- NO, please consider me for only YYAS.

**\* Please note that all dual applicants applying to both YYGS and YYAS will be required to complete the YYGS Financial Aid form within this application. If you have any questions about this, please register to view our free [YYGS Financial Aid webinar](#) and/or [contact YYGS](#).**

## **PAGE 2: Session Selection**

### **YYAS Session Preferences**

**Online\*:** 30 July 2023 (Sunday) - 5 August 2023 (Saturday)

**Residential\*\* (in Zimbabwe):** 11 August 2023 (Friday) - 18 August 2023 (Friday)

**\*Online Notes:** YYAS Online will offer admission to ~250 students, and is open to students across all countries in Africa. To participate, students must be able to access Zoom, Canvas, and Facebook on their own mobile phone, tablet, and/or computer with reliable internet for the duration of the program. Given the limited duration of the program, YYAS has strict attendance expectations where students are unable to miss even one day of the program. Students who successfully finish the program will receive a pdf YYAS Certificate of Completion that can be added to college and university applications. **YYAS Online is entirely free of charge.**

**\*\*Residential Notes:** YYAS Residential will offer admission to ~50 students, and is open to students across all countries in Africa. Students will reside at a school in Zimbabwe (details coming soon!) for one week. Given the limited duration of the program, YYAS has strict attendance expectations where students are unable to miss even one day of the program. Students who successfully finish the program will receive a pdf YYAS Certificate of Completion that can be added to college and university applications. **YYAS Residential provides free housing and all academic curriculum materials, but in order to participate, each student will need to pay a program fee of \$175 to cover all meals and operational expenses during the program, and each student must be able to travel to and from Zimbabwe, which they will coordinate and pay/fundraise for themselves.**

**After reviewing the information (above), please indicate for which sessions of YYAS you would like to apply (select one):**

- YYAS Online
- YYAS Residential in Zimbabwe
- Both YYAS Online and YYAS Residential in Zimbabwe

**If you prefer to apply for both, which session is your FIRST CHOICE preference? (select one)**

- YYAS Online
- YYAS Residential in Zimbabwe

**Please explain why you are interested in YYAS Online and how you would be able to access the program, and please provide as much detail as possible.**

**Please explain why you are interested in YYAS Residential in Zimbabwe and how you would be able to access the program, and please provide as much detail as possible.**

**Please review the following statements (below).**

- I have informed my parent/guardian of the YYAS Session Preferences I indicated on this page
- I have informed a teacher or adviser (an adult) at my school of the YYAS Session Preferences I indicated on this page
- I understand that YYAS does not provide any financial aid nor technology assistance to attend the program

**Please type your full name to e-sign (below) to affirm you understand and commit to all statements (above).**

For Dual Applicants - YYGS Session Preference

Below are the 2022 YYGS session offerings grouped by the dates when each session runs. You may click on the hyperlinked titles to review session descriptions. Please indicate up to four (4) session topics and three (3) date preferences.

Questions about Session/Date Preference? Please [contact YYGS](#).

**Session I: June 18 - June 30, 2023**

[Innovations in Science & Technology \(IST I\)](#)

[Literature, Philosophy, & Culture \(LPC I\)](#)

[Politics, Law, & Economics \(PLE I\)](#)

[Solving Global Challenges \(SGC I\)](#)

**Session II: July 2 - July 14, 2023**

[Innovations in Science & Technology \(IST II\)](#)

[Literature, Philosophy, & Culture \(LPC II\)](#)

[Politics, Law, & Economics \(PLE II\)](#)

[Solving Global Challenges \(SGC II\)](#)

**Session III: July 16 - July 28, 2023**

[Innovations in Science & Technology \(IST III\)](#)

[Literature, Philosophy, & Culture \(LPC III\)](#)

[Politics, Law, & Economics \(PLE III\)](#)

[Solving Global Challenges \(SGC III\)](#)

For Dual Applicants – YYGS Topic Preference

**How many session preferences would you like to indicate?**

- 1 - Please consider me for my first choice session ONLY
- 2 - Please consider me for my first and second choice sessions ONLY
- 3 - Please consider me for my first, second, and third choice sessions ONLY
- 4 - Please consider me for my first, second, third, and fourth choice sessions

**First Preference**

- Innovations in Science & Technology (IST)
- Literature, Philosophy, & Culture (LPC)
- Politics, Law, & Economics (PLE)
- Solving Global Challenges (SGC)

**Second Preference**

- Innovations in Science & Technology (IST)
- Literature, Philosophy, & Culture (LPC)
- Politics, Law, & Economics (PLE)
- Solving Global Challenges (SGC)
- I want to be considered for my first choice only.

**Third Preference**

- Innovations in Science & Technology (IST)
- Literature, Philosophy, & Culture (LPC)
- Politics, Law, & Economics (PLE)
- Solving Global Challenges (SGC)
- I want to be considered for my first and second choices only.

**Please explain why you chose the session(s) above**, including your reasoning for how you ranked each session. (100 Words)

**SHORT ANSWER:** We know students have many options for academic enrichment programs to which to apply. **Please explain why you chose to apply for YYGS specifically AND why you would be a great fit for the program.** What will you contribute to YYGS, and what do you hope to take away from YYGS and bring back to impact your community? (100 Words)

For Dual Applicants – YYGS Date Preference

**Which dates are you AVAILABLE to attend YYGS?** Please select all that apply.

- Session I (June 18 - June 30)
- Session II (July 2 - July 14)
- Session III (July 16 - July 28)

**Which session dates would be your FIRST CHOICE preference to attend YYGS?** Please select only one.

- Session I (June 18 - June 30)
- Session II (July 2 - July 14)
- Session III (July 16 - July 28)

**Please explain your responses above,** including both your availability across all three session dates as well as your first choice session dates. (100 Words)

### **PAGE 3: Personal Information**

#### Name

First (Given/Prénom):

Middle (If any):

Last (Surname/Family Name):

Suffix (e.g., Jr., Sr., I, II, III):

#### Addresses

##### Permanent (Home) Address

Country

Street Address

City

State

Postal Code

##### Mailing Address

Country

Street Address

City

State

Postal Code

Valid From (optional)

Valid Until (optional)

## Email Address

Current Email

## Telephone Numbers (example +2127777777)

Home Phone

Mobile Phone

## Biographical Information

Birthdate

## Citizenship Information

Primary Citizenship

Dual Citizenship (if applicable)

## Gender

Please Select

Female  Male  Prefer to self-describe

Self-describe:

## Gender Pronouns

Please Select

He/Him/His  She/Her/Hers  They/Them/Theirs  Prefer to self-describe

Self-describe:

## **PAGE 4: Family Information**

### Parent/Guardian 1

Please enter the information for the adult who is primarily responsible for your custody and care here. This is likely your parent or legal guardian.

#### **Relationship**

- Mother  
 Father  
 Guardian/Other

#### **Parent/Guardian 1: Name**

First (Given)

Middle (if any)

Last (Surname)

**Is parent/guardian 1 living?**

- Yes
- No

**Does parent/guardian 1 have custody?**

- Yes
- No

**Parent/Guardian 1: Home Address**

- Same as my permanent address
- Same as my mailing address
- Add a new address

**Parent/Guardian 1: Contact Information**

Email\*

**\*NOTE: Please provide the best email address for YYAS/YYAS staff to use to send important materials that will need to be completed by your parent/guardian.**

Primary Phone Number

Primary Phone Type

- Cell
- Home
- Work

**Add alternative phone number?**

- Yes
- No

**Education Level**

- Graduate/Professional Degree
- Bachelor Degree
- Some College/University
- High School Graduate
- Some High School or Less

**Is parent/guardian 1 employed?**

- Yes
- No

**If "Yes," please describe the nature of parent/guardian 1's employment and any/all ways they earn an income**, in your own words in as much detail as possible, including job title(s) and organization(s)/company(ies) where relevant. For example, "works full-time as a biology teacher at Fairview Middle School during the academic year, in the summer works part-time at a restaurant and sells vegetables from garden at a weekly farmer's market."

**If "No," please explain the situation in detail, and whether or not parent/guardian 1 currently earns any kind of income/wages.** For example, "previously worked as a software engineer at Microsoft, was recently laid off, and currently collects unemployment benefits from government" or "chose to resign 5 years ago from working as a teller at a local Chase Bank in order to be a stay-at-home parent/guardian and provide childcare."

**OPTIONAL: Is there anything else you would like us to know about parent/guardian 1? If needed, you can provide any information that was not covered in the previous questions.**

## Parent/Guardian 2

If you only have knowledge of one parent/guardian, please select 'No Parent/Guardian 2'. Otherwise, please complete this section.

### Relationship

- Mother
- Father
- Guardian/Other
- No Parent/Guardian 2

### Parent/Guardian 2: Name

First (Given)

Middle (if any)

Last (Surname)

### Is parent/guardian 2 living?

- Yes
- No

### Does parent/guardian 1 have custody?

- Yes
- No

### Parent/Guardian 2: Home Address

- Same as my permanent address
- Same as my mailing address
- Add a new address

### Parent/Guardian 2: Contact Information

Email

Primary Phone Number

Primary Phone Type

- Cell  Home  Work

### Add alternative phone number?

- Yes
- No

### Education Level

- Graduate/Professional Degree
- Bachelor Degree
- Some College/University
- High School Graduate
- Some High School or Less

### Is parent/guardian 2 employed?

- Yes\*
- No

If "Yes," please describe the nature of parent/guardian 2's employment and any/all ways they earn an income, in your own words in as much detail as possible, including job title(s) and organization(s)/company(ies) where relevant. For example, "works full-time as a biology teacher at Fairview Middle School during the academic year, in the summer works part-time at a restaurant and sells vegetables from garden at a weekly farmer's market."

If "No," please explain the situation in detail, and whether or not parent/guardian 2 currently earns any kind of income/wages. For example, "previously worked as a software engineer at Microsoft, was recently laid off, and currently collects unemployment benefits from government" or "chose to resign 5 years ago from working as a teller at a local Chase Bank in order to be a stay-at-home parent/guardian and provide childcare."

**OPTIONAL: Is there anything else you would like us to know about parent/guardian 2? If needed, you can provide any information that was not covered in the previous questions.**

## PAGE 5: Household Information

### General Information

**Whom do you live with permanently?**

- Parent/Guardian 1
- Parent/Guardian 2
- Parent/Guardian 1 and 2
- Other

**Total number of adults age 19 or older currently living in your home?**

**Total number of children (including you) age 18 or younger currently living in your home?**

**Please use this space to describe the total number of people currently living in your home (if you feel this could use further explanation).**

**Do you have any siblings?**

- Yes
- No

**If yes, how many siblings?**

- 1
- 2
- 3
- 4
- 5
- 6
- 7 or More

**Sibling Information (will be asked for each sibling)**

**Name:**

**Relationship**

- Brother
- Sister
- Half-brother
- Half-sister
- Step-brother
- Step-sister

**Age:**

**Education level**

- Graduate/Professional Degree
- Bachelor Degree
- Some College/University



- High School Graduate
- Some High School or Less

**Is this sibling a YYAS or YYAS alumnus/a?**

- Yes, they are a YYAS alumnus/a
- Yes, they are a YYAS alumnus/a
- Yes, they are an alumna/us of both YYAS and YYAS
- Yes, but I can't remember which program they did
- No, they never participated in YYAS or YYAS
- I don't know

**Additional Household Members**

**Any additional relatives/members in your household?**

- Yes
- No

If “Yes,” please list additional members (Name, Relationship, Age)

**Other Household Information (Optional)**

**OPTIONAL: Is there anything else you would like us to know about the members of your household?** If needed, you can provide any information that was not covered in the previous questions.

**PAGE 6: Education**

**Instructions:**

1. List your current secondary school and include any secondary school(s) you have attended in the past.
2. Upload a transcript from your current school. Transcripts with markings or erasures will not be considered.
3. Submit transcripts from previous secondary schools if you have been enrolled in your current school for less than one year.

Transcripts are also known as school report, grade report or term report.

**Current Secondary School**

YYAS does not require TOEFL or other English proficiency exam score, but applicants who do not attend an English-medium school may be contacted with a request to schedule a phone interview with the YYAS admission committee.

**Current Grade Level**

**What grade level or class year are you currently in?**

- |                                   |   |                                   |   |
|-----------------------------------|---|-----------------------------------|---|
| <input type="checkbox"/> Grade 9  | <input type="checkbox"/> Junior             | <input type="checkbox"/> Year 10  | <input type="checkbox"/> Senior High School 1 |
| <input type="checkbox"/> Grade 10 | <input type="checkbox"/> Secondary School 3 | <input type="checkbox"/> Year 11  | <input type="checkbox"/> Senior High School 2 |
| <input type="checkbox"/> Grade 11 | <input type="checkbox"/> Senior             | <input type="checkbox"/> Year 12  | <input type="checkbox"/> Senior High School 3 |
| <input type="checkbox"/> Grade 12 | <input type="checkbox"/> Senior             | <input type="checkbox"/> Senior 4 | <input type="checkbox"/> Form 2               |
|                                   | <input type="checkbox"/> Secondary School 1 | <input type="checkbox"/> Senior 5 | <input type="checkbox"/> Form 3               |
|                                   | <input type="checkbox"/> Senior             | <input type="checkbox"/> Senior 6 | <input type="checkbox"/> Form 4               |
|                                   | <input type="checkbox"/> Secondary School 2 |                                   | <input type="checkbox"/> Form 5               |
|                                   | <input type="checkbox"/> Senior             |                                   | <input type="checkbox"/> Form 6               |
|                                   | <input type="checkbox"/> Secondary School 3 |                                   |   |
|                                   |   |                                   | <input type="checkbox"/> Other                |

If "Other," please specify:

Current School Name

When writing the name of your school:

- **Begin typing** your school name as written on your school report.
- **If your school name is in our drop-down list**, please stop typing and select it.
- **If your school name is NOT in the drop-down list**, please finish typing the full school name exactly as it appears on your report.
- Please **DO NOT ABBREVIATE** your school name.



Full School Name

Current School Information

School Country

School City

School Email (if available)

School Website (if available)

School Telephone Number

When did you start attending this secondary school? (Month, Year)

Is English the primary language of instruction at school?

- Yes  
 No

Does your school have career or university guidance advisor?

- Yes  
 No

Please select the answer that best describes your school

- Mission/Religious School  
 Private School  
 Public/Government School

Where is your school located?

- Rural (FAR from a city)  
 Suburban (NEAR a city)  
 Urban (IN a city)  
 Other

If “Other,” please explain:

What type of school is this?

- Boarding school  
 Day school

When will you graduate from this secondary school? (Month, Year)

#### Current School Fees

Do your parents pay for your school fees?

- Yes  
 No

If “No,” please specify the source (Example: Uncle, Award, School scholarship)

Have you ever missed two weeks or more of school due to an inability to pay school fees?

- Yes  
 No

#### Current Secondary School Transcript(s)

Please upload transcript(s) or grade report(s). If you have O-level or national exam results you should include them with the transcript or grade report.

Add another (previous) school?

- Yes (if yes, all the same Page 6 information will be asked again for the school you add)  
 No

#### Awards

List any previous honors, awards, scholarships, fellowships, or recognitions and the date received.

#### PAGE 7: English Fluency Test Scores (Optional)

**Instructions:** Submitting English Fluency Test scores is not a requirement to apply. This portion of the application is **optional**.

If you choose to submit your English Fluency Test scores, you must upload a copy of your score results and report your score information below. YYAS accepts the [Cambridge English Language Assessment](#) (Cambridge English), [Duolingo English Test](#) (Duolingo), [International English Language Testing System](#) (IELTS), [Pearson Test of English Academic](#) (PTE Academic), and/or [Test of English as a Foreign Language](#) (TOEFL).

Applicants who do not attend an English-medium school (a school that teaches all of its core subjects in English) are encouraged to submit these scores if they are available; however, this is not a requirement.

If you choose to submit your English Fluency Test scores, then you may submit as many test scores as you like.

Questions about English Fluency Tests. Please [contact YYAS](#).

Date	Type
<a href="#">Add Test</a>	

Acceptable formats are .pdf, .doc, and .docx. If you would like to submit multiple score reports, please combine them into a single .pdf file or word document and upload the file.

**PLEASE NOTE:** YYAS will only accept Cambridge English, Duolingo, IELTS, PTE Academic, and/or TOEFL scores, and any/all other score reports submitted will be deleted.

### PAGE 8: Recommendations

**General instructions:** Your recommender(s) will receive an email containing a link with options to either complete a standardized form or submit a letter of recommendation, which should be written on institutional letterhead. Recommendation(s) **MUST** be submitted by your recommender to ensure confidentiality and authenticity. **You may not submit your own recommendation(s).**

You should follow up with your recommender(s) and kindly remind them of your request as the deadline approaches. Please have your recommender(s) check their spam folder if they cannot find the email. You will receive an email confirmation after each recommendation has been submitted. The deadline to submit is **February 1, 2023 at 11:59 PM EST.**

Recommendations from parents/guardians, siblings, relatives, family friends, and/or paid private tutors/counselors will NOT be accepted.

**One recommendation must be submitted by a teacher**, and you are encouraged to request this from a teacher at your school who knows you well and has taught you in an academic subject.

Name	Status
<a href="#">Add Recommender</a>	

### PAGE 9: Activities List

To help us better understand your life outside of the classroom, please start by listing one experience that is most meaningful to you. This can be an **extracurricular activity, community involvement, family responsibility, or other pursuit.**

Activity 1

#### Type

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Academic                             | <input type="checkbox"/> Debate/Speech                         | <input type="checkbox"/> Religious                   |
| <input type="checkbox"/> Art                                  | <input type="checkbox"/> Environmental                         | <input type="checkbox"/> School Spirit               |
| <input type="checkbox"/> Athletics                            | <input type="checkbox"/> Family Responsibilities               | <input type="checkbox"/> Science/Math                |
| <input type="checkbox"/> Cadet Corps/Junior R.O.T.C.          | <input type="checkbox"/> Foreign Language/<br>Foreign Exchange | <input type="checkbox"/> Student Government/Politics |
| <input type="checkbox"/> Community Service/<br>Volunteer Work | <input type="checkbox"/> Internship/Career-Oriented            | <input type="checkbox"/> Theater/Drama               |
| <input type="checkbox"/> Computer/Technology                  | <input type="checkbox"/> Journalism/Publication                | <input type="checkbox"/> Work (Paid)                 |
| <input type="checkbox"/> Cultural                             | <input type="checkbox"/> LGBT                                  | <input type="checkbox"/> Other                       |
| <input type="checkbox"/> Dance                                | <input type="checkbox"/> Music                                 |  |

**Date Started** (Month, Year)

**Date Ended** (Month, Year) – If Applicable

**Currently participating in this activity?**

- Yes  
 No

**Hours per week**

**Activity/Organization Name** (65 characters maximum)

**Position** (65 characters maximum)

**Description** (130 characters maximum)

**Why is this activity most meaningful to you?** (100 words maximum)

#### Additional Activities

In addition to the activity that is most meaningful, you may include up to 2 additional activities that have been particularly important to you.

**Number of additional activities?**

- 1  
 2  
 N/A - Not Applicable

Additional Activity 2 and/or 3 (will be asked for each)

**Type**

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Academic                             | <input type="checkbox"/> Debate/Speech                         | <input type="checkbox"/> Religious                   |
| <input type="checkbox"/> Art                                  | <input type="checkbox"/> Environmental                         | <input type="checkbox"/> School Spirit               |
| <input type="checkbox"/> Athletics                            | <input type="checkbox"/> Family Responsibilities               | <input type="checkbox"/> Science/Math                |
| <input type="checkbox"/> Cadet Corps/Junior R.O.T.C.          | <input type="checkbox"/> Foreign Language/<br>Foreign Exchange | <input type="checkbox"/> Student Government/Politics |
| <input type="checkbox"/> Community Service/<br>Volunteer Work | <input type="checkbox"/> Internship/Career-Oriented            | <input type="checkbox"/> Theater/Drama               |
| <input type="checkbox"/> Computer/Technology                  | <input type="checkbox"/> Journalism/Publication                | <input type="checkbox"/> Work (Paid)                 |
| <input type="checkbox"/> Cultural                             | <input type="checkbox"/> LGBT                                  | <input type="checkbox"/> Other                       |
| <input type="checkbox"/> Dance                                | <input type="checkbox"/> Music                                 |  |

**Date Started** (Month, Year)

**Date Started** (Month, Year) – If Applicable

Currently participating in this activity?

- Yes  
 No

Hours per week

Activity/Organization Name (65 characters maximum)

Position (65 characters maximum)

Description (130 characters maximum)

**PAGE 10: YYAS Essays**

Complete the following essays. The word limits are noted next to each prompt.

**\*\*NOTE\*\*** We strongly suggest writing your essays first using writing software (e.g., Microsoft Word, Text Editor, drafted as an email), then copy and paste into the spaces below. **If you time out of your login on this page, then you risk losing the essays you have written here**, so be sure to save them somehow before clicking "Continue" at the bottom of the page.

**\*\*PLAGIARISM NOTICE\*\*** Your written responses **MUST** be solely your own work and ideas. **Plagiarism**, either full or in part, will result in your application being withdrawn.

**Essay 1**

**Tell us about a major turning point in your life.** What experiences, events, and/or accomplishments caused this, and how did they influence your personal growth?

**(250-500 words)**

**Essay 2**

**What media (a book, movie, article, television show, etc.) you have recently engaged with that has been the most thought-provoking?** Explain how.

**(100-200 words)**

**Essay 3**

**Write about a real problem you observed in your community and how you dealt with it.**

**(100-200 words)**

## PAGE 11: Need-Based Financial Aid

### For Dual Applicants ONLY – YYGS Financial Aid

Previously, you indicated that you wanted to be considered for both Yale Young African Scholars (YYAS) and Yale Young Global Scholars (YYGS).

**Please find information below regarding whether or not you would like to be considered for YYGS financial aid; this would be for if you get an offer of admission from YYGS, specifically.**

You can learn more about this in our [YYGS Financial Aid webinar](#). Thank you!

### About YYGS Financial Aid

YYGS provides need-based financial aid, which is offered as a discount on tuition covering up to 100% of tuition. Students with any type of demonstrated financial need are encouraged to apply for YYGS need-based financial aid below.

Demonstrated financial need is considered separately from each student's eligibility and application materials, and **students are encouraged to provide us with as much information as possible** (the information you provide will be kept confidential).

Though our programs cannot meet all requests for financial aid, we strive to meet as many requests as we can in a given year.

If you choose to apply for financial aid, YYGS will ask you to provide a Statement of Need and Supporting Documentation, which can include:

- Parent/Legal Guardian's **Tax Return** for most recent year available (2021 or 2022) - *Preferred*
- Parent/Legal Guardian's **Bank Statements** (2022-2023)
- Parent/Legal Guardian's **Employment Status/Income** (e.g., Paystub, Letter from Employer)
- Parent/Legal Guardian's **Additional Income** (e.g., Alimony)
- Supporting Documentation: **SNAP, TANF, and/or Federal Free or Reduced Lunch - U.S. Only**

YYGS reserves the right to request more documentation, if necessary, to help us best understand your demonstrated need.

Questions about Need-Based Financial Aid? Please [contact YYGS](#).

### Would you like to apply for financial aid to YYGS?

Would you like to apply for need-based financial aid to YYGS?

- Yes, I would like to be considered for need-based financial aid (partial- or full-tuition discount)
- No, I do not wish to be considered for need-based financial aid

**If you responded “NO” to the question (above), then:**

*I understand by clicking 'No' in this application that I waive my right to request financial aid at any later time in the YYGS application/admissions process.*

**NOTE:** There is *NOT* a separate application for financial aid, so you must apply for it in this section of the overall YYGS application.

## Statement of Need

**\*\*NOTE\*\* We suggest writing your Statement of Need first using writing software (e.g., Microsoft Word, Text Editor), then copy and paste into the spaces below.**

Please describe your demonstrated financial need, including any circumstances regarding your household financial status that we should take into account when your financial aid application is reviewed.

**Please Note:** Given that YYGS 2023 will be residential, all participants must have received at least one dose of a World Health Organization (WHO) approved COVID-19 vaccine and be able to travel to New Haven, Connecticut, USA. Students CANNOT attend the program remotely.

**YYGS financial aid is given as discounts to offset tuition, but students fundraise and/or pay to arrange travel for themselves (including any costs needed to get a passport and/or travel visa).** If you anticipate any difficulties with any of this, please note these concerns in your Statement of Need (below) and what you would need to make accessing the program possible so that we can determine whether or not our financial aid package will be able to help.

## Parent/Guardian's Supporting Documentation

Applicants requesting Financial Aid **MUST** provide **at least one** of the following types of Supporting Documentation (see below).

Applicants are strongly encouraged to provide as many pieces of Supporting Documentation as possible to demonstrate their financial need, and *to describe any special circumstances within each section.*

## Tax Return

**Can you provide a copy of your parent/guardian(s) recent (2021 or 2022) Tax Return?**

- Yes  
 No

**You can upload multiple files, including supporting documentation for multiple parent/guardian(s).**

**Please explain what information this Tax Return supporting documentation provides and what currency amounts are shown - either in foreign currency (please specify) or U.S. Dollars (USD).**

## Bank Statement

**Can you provide copies of recent Bank Statements (2022 or 2023), and/or do you have a letter from a bank stating the amount of funds available?**

- Yes  
 No

**You can upload multiple files, including supporting documentation for multiple parent/guardian(s).**



Please explain what information this Bank Statement supporting documentation provides and what currency amounts are shown - either in foreign currency (please specify) or U.S. Dollars (USD).

### Employment Status/Income

Can you provide supporting documentation (e.g. Paystub, Letter of Employment, Unemployment Benefits) regarding the employment status and income of at least one of your Parent/Guardian(s)?

- Yes  
 No

You can upload multiple files, including supporting documentation for multiple parent/guardian(s).

Please explain what information this Employment Status supporting documentation provides and what currency amounts are shown - either in foreign currency (please specify) or U.S. Dollars (USD).

### Proof of Income

Can you provide any Additional Income supporting documentation? (e.g., Alimony)

- Yes  
 No

You can upload multiple files, including supporting documentation for multiple parent/guardian(s).

Please explain what information this Tax Return supporting documentation provides and what currency amounts are shown - either in foreign currency (please specify) or U.S. Dollars (USD).

### General Information

In the past 2 years, were you awarded a need-based scholarship/award to offset school fees?

- Yes  
 No

How much did you receive in need-based scholarship/awards per year? Enter the amount(s) in foreign currency (please specify) OR U.S. Dollars (USD) (e.g., €100 for one year, \$200 USD each year for 4 years).

You can upload multiple files, including Scholarship/Award/Loan supporting documentation.

**Currently, does your family (at the permanent address of your parent/guardian) RENT or OWN their home?**

- Pay Rent (to Landlord)
- Pay Mortgage (Owns home)
- Both
- Don't Pay Rent or Mortgage

**What is the total cost of the RENT (not including utilities) per month? Enter the amount(s) in foreign currency (please specify) OR U.S. Dollars (USD)** (e.g., €100 per month, \$2,000 USD per month).

**What is the total cost of the MORTGAGE per month? Enter the amount(s) in foreign currency (please specify) OR U.S. Dollars (USD)** (e.g., €100 per month, \$2,000 USD per month).

**Please estimate your family's TOTAL HOUSEHOLD INCOME for each of the last 3 years.** We suggest asking your parent/guardian or a school counselor for help with this. Questions? Please [contact us](#).

**Total household income for 2022 (before taxes)** - Please estimate the amount(s) in foreign currency (please specify) OR in U.S. Dollars (USD):

**Total household income for 2021 (before taxes)** - Please estimate the amount(s) in foreign currency (please specify) OR in U.S. Dollars (USD):

**Total household income for 2020 (before taxes)** - Please estimate the amount(s) in foreign currency (please specify) OR in U.S. Dollars (USD):

#### **Expected Family Contribution (EFC)**

Tuition for YYGS Residential is \$6,500 USD. **What is the maximum U.S. Dollar amount you and/or your family might be able to contribute towards tuition?** Please provide an USD estimate, and [contact YYGS](#) with any questions.

MAXIMUM TOTAL TUITION (U.S. Dollar amount) you and/or your family could contribute:

**Please explain your tuition responses (above).** We encourage you to share as much information as possible about what you and/or your family could or could not contribute and why. (200 word limit)

#### **Agreement**

I declare to the best of my knowledge and belief the above information is true, correct, and accurately lists all amounts and sources of income received in the timeframes specified.

**PAGE 12: Additional Information**

The following questions help us to better understand your background and interests.

Access to Technology

**Please describe the frequency of your access to the internet (Choose ONE):**

- Consistent: you can access the internet most days at your home or school
- Moderate: you can access the internet at a computer lab, library, or office during specific times
- Limited: you have no personal access, but can use it at an internet café, or through a relative or friend
- No access: you have no access to the internet, and do not use it regularly for educational or communication

**Do you have access to any of the following technologies (Choose all the apply):**

- Computer (desktop, laptop, or tablet) WITH internet
- Computer (desktop, laptop, or tablet) WITHOUT internet
- Mobile Phone (such as a smartphone) WITH internet
- Mobile Phone (such as a flip phone) WITHOUT internet
- Other

Past Academic Programs

**Are you a YYAS and/or YYGS Alumni?**

- Yes
- No

**If “Yes,” please specify the session/location and year you attended:**

**Have you attended any other academic summer program in the past?**

- Yes
- No

If “Yes,” which program(s)?

Language Skills

**(You may enter up to three languages)**

**Language 1**

**Language proficiency**

- Native
- Fluent
- Conversational
- Intermediate
- Beginner

**Add a second language?**

- Yes
- No

**For students whose native language is not English,** please describe your experience with all aspects -- reading, writing, listening, and speaking -- of the English language. Examples of experience are formal schooling, immersion program, life experience, etc. (200 word max)

## Heard About

**How did you hear about YYAS? Please check all that apply.**

- |   |   |
|---|---|
| <input type="checkbox"/> After-School Program/Club                        | <input type="checkbox"/> Social Media (Facebook, Instagram, Twitter, YouTube, etc.) |
| <input type="checkbox"/> Community-Based Organization (CBO)/Nonprofit/NGO | <input type="checkbox"/> Yale Student/Yale Alumni/Other Yale Connection             |
| <input type="checkbox"/> Alumni of YYGS                                   | <input type="checkbox"/> YYAS Website (African Scholars)                            |
| <input type="checkbox"/> Alumni of YYAS                                   | <input type="checkbox"/> YYGS Website (Global Scholars)                             |
| <input type="checkbox"/> Parent/Guardian/Family                           | <input type="checkbox"/> Other  |
| <input type="checkbox"/> Teacher/Counselor/School Official                |   |
| <input type="checkbox"/> Google/Search Engine                             |   |

**Please summarize how you heard about YYAS in your own words.**

## HALI Access Network

**If you participate in an organization that is part of the HALI Access Network please identify the organization below:**

- Abaarso School  African Leadership Academy  African Science Academy  Ahaspora Young Professionals  Akili Dada  Ashinaga  Bridge2Rwanda  CMETrust  COBURWAS  East African Scholars Fund  Education Matters  Edulcodtogo  Equity Group Foundation  Imagine Scholar  Kakenya Center for Excellence  KenSAP  Klesis Educational Initiative  Kucetekela Foundation  Makomborero  Nolbed Foundation  Open Dreams  OurMoon  Project Educate  Rwanda Girls Initiative  School of St Jude  SheCan  TanSAO  The Aga Khan Academy  Tujenge Africa Foundation  UWC Costa Rica  UWC Waterford  Windle Trust  Zawadi Africa Educayion Fund  Other

## Yale Connection

**Do you have any connections to Yale? (e.g., previously participated in a program at Yale; attended a Yale-sponsored event; parent/guardian, sibling, or relative affiliated with Yale)**

- Yes  
 No

Please explain your connection with Yale.

SAMPLE

### **PAGE 13: Student Conduct**

Students are required to report any Student Conduct issues (noted below) to YYAS by completing this section of the application. Our staff understands that such issues can arise in a variety of circumstances, and the information you report will be considered in your application with this in mind.

If you report any issues in this section, you may still be able to participate in YYAS. However, failure to report any Student Conduct issues (if applicable) to YYAS will result in your application being denied or withdrawn.

#### Disciplinary Violations

**Have you ever been found responsible for a disciplinary violation at any school, summer program, or job, whether related to academic misconduct or behavioral misconduct, that resulted in your probation, suspension, removal, dismissal, or expulsion?**

Yes

No

**If “Yes,” please provide the approximate date of the incident(s) and explain the circumstances.**

#### Felonies, Misdemeanors, and Infractions

**Have you ever been convicted of a misdemeanor, felony, or other crime?**

Yes

No

**If “Yes,” please provide the approximate date of the incident(s) and explain the circumstances.**

**\*\*NOTE\*\* Should you be admitted to the program and your responses to either of the questions above change between the time of application submission and time of attendance (i.e., a new student conduct issue arises for you during that time), you have a responsibility to inform YYAS staff at [African.scholars@yale.edu](mailto:African.scholars@yale.edu) (please see note at top of page).**

### **PAGE 14: Certification by Applicant**

**Applicant:** By signing below, I declare that I have spoken with my custodial parent(s) or legal guardian(s) about my application to the YYAS program and that I have made my custodial parent(s) or legal guardian(s) aware of all relevant aspects of the program, including dates, tuition (if applicable), and student responsibilities.

My signature certifies the accuracy and completeness of the information provided. The essays I have submitted are my own work and all the information in my application is, to the best of my knowledge, correct and honestly presented.

If accepted to the program, I also agree to abide by all laws, including federal, state, and local as well as Yale University and program policies including, but not limited to, adherence to meeting times, curfews, and codes of conduct.

I understand that any violations of Yale policies may result in immediate dismissal from the program and return transportation expenses will be at the expense of myself/parent/legal guardian with no refunds, including housing or tuition fees.

In place of your signature, please type your full legal name:

### Page 15: Review

Please review your application components (below), and be sure to go back and complete any missing information. Once you complete all required information, you can click **Submit Application\*** at the bottom of the page.

If you are still waiting for a School Official to submit your Transcript(s) and/or for a Recommender to submit the Recommendation Form, then you can still click **Submit Application** and track these materials in the Applicant Status Portal.

**\*Please Note:** After you click "Submit Application," you can no longer edit nor view your application, and you will automatically be taken to your YYAS Applicant Status Portal.

Questions about Review? Please [contact YYAS](#).

We have detected the following errors with your application.  
These errors must be corrected before submission.

Section	Required Field or Error
e.g., "Essays"	e.g., "Missing one or more essays"